

SENIOR HIGH

NAME: _____ AGE: _____ GRADE: _____

ADDRESS: _____ PHONE: _____

BIRTHDAY: _____ PARENT'S NAMES: _____

What areas would you be willing to help with:

- HOSTING
- PLANNING GROUP (Meets once a semester to plan upcoming events)
- LEADERSHIP TEAM (one per special event; Meets as required to plan, and organize events)
- FOOD
- CLEAN-UP
- SKITS

What are your interests; (Check)


- Outreach Meetings : Meets once or twice a month for a lot of fun.
- Weekly Bible Studies: Intended for students who want to grow in their faith.
- Special Events: Retreats, Lock-in's, Ski Trip, Service Trips, Mission Trips etc....

Would you like to be on our phone roster and calling tree (circle) YES / NO

Would your parents be cool about helping? YES / NO

How did you hear about our group? Friend Flyer Chapel Poster

Parents



Begin collecting student cards from scratch every July. If you use 5x8 cards there are several commercial plastic storage boxes available.

BASICS: Name: _____ **Phone:** _____

My children are in: Senior High Junior High Both

I would like to help out by

Level 1: Providing

yes .. Drive occasionally .. Provide Refreshments .. Chaperoning

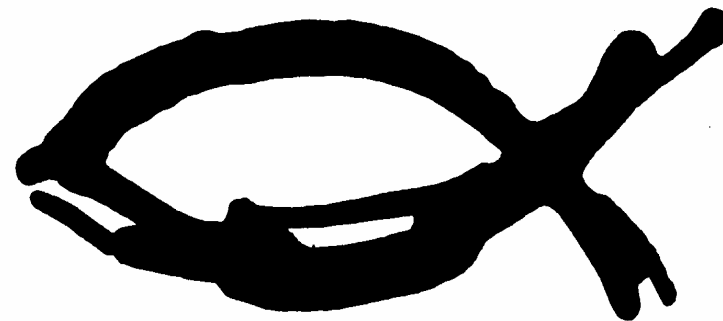
Level 2: Serving

Full time Sponsor on: .. outreach team .. nurture team .. small group leader

- .. MCYM/Parent's Support Group: Meets once a semester for 1 hour
- .. Team Coach: Coordinates a student leadership team to host one "outreach" event
- .. Volunteer Coordinator: Coordinates adults willing to chaperone.
- .. Transportation Coordinator: Coordinates adults willing to drive.
- .. Food Coordinator: Coordinates adults willing to provide food.
- .. Special Speaker: Has special gifts or contacts who could help out in this area.

Parent cards should be printed to fit in a #10 envelope (3½ x 8½). They have to be sent out at least annually.

YOUTH WORKERS: EQUIPPED TO SERVE



The "Equipped to Serve : Volunteer Youth Worker Training Course" curriculum was done by Tiger McLuen and is used by permission

Facilitated by Bill Springston
of
Youth for Christ
Military Youth Ministry
YFCMYM



SESSION 1: YOU ARE VALUABLE

SYOC FALL SCHEDULE

13 Sept 96 - 1 Feb 97

9/10/96

ADULT SPONSORS: List the available sponsors with phone #'s

OUTREACH WEEKENDS (Student planned, resourced, executed and led) (CLUB BEYOND)

13-15 Sept (Fri-Sun)	Wkend	Omega Haven Christian Center
18 Sept (Wed)	AM	*See You At the Pole
28 Sept (Sat)	AFT	Crud Wars
29 Sept (Sun)	AFT	CropWalk
13 Oct (Sun)	AFT	Video Scavenger Hunt
26 Oct (Sat)	PM	Attack Indoor Soccer
31 Oct (Thu)	PM	*Halloween Alt.
8-9 Nov (Fri-Sat)	PM	Lock In
11 Nov (Mon)	PM	*97 Spring Planning Mtg
24 Nov (Sun)	Aft	*Sock Hop Give Away
8 Dec (Sun)	AM	*Youth Service at MPC
15 Dec (Sun)	PM	Crown Center Ice Skating/KC Lights thing
10-11 Jan (Fri-Sat)	PM	Snowcreek Ski Adventure; Weston MO
26 Jan (Sun)	AFT	Super Bowl Party

SAMPLE

ALTERNATIVE EVENTS: Bowling on Fort Bigger & Better Hunt

SPRING SKI TRIP: 12-16 Feb 97

FUNDRAISING: Ongoing: Sunday Bake Sales Rent a Kid

Sept: Pasta Oct: T-Shirts Nov: Wreath Dec: Bake Sale
Jan: None Feb: Personal Mar: Pancake Bkfst Apr:
Family Movie

NURTURE (Adult planned, resourced, executed and led) (WBS)

Weekly: Wednesday Evenings 1900-2030 beginning 4 Sept 96 to 28 Dec 96 then resumes again on 8 Jan 97. No WBS on 27 Nov (Thanksgiving Service); 25 Dec Xmas; or 1 Jan New Years Day

SMALL GROUPS: POC: Adult Training 30 Aug 7pm

Groups are built on HTG curriculum and loosely organized to begin mid-Sept around small covenant groups that must be self sustaining. May die and begin again as often as possible. Small groups establish their own schedule and are encouraged to embrace other events such as a coffeehouse or concert but must not conflict with outreach events posted above please!!!

LEADER/DISCIPLESHIP/SERVICE TEAMS: Consists of an adult and team of students. These leadership Teams meet to fill in the details for an event from a planning meeting, resource them and then execute the event. Usually the adult leader(s) meets with Bill prior and then with the students. Meets as required. About a month out is right.

Adult Leader Meetings: Second Monday of each month 5:30-7pm Sept-Jan
7 Sept Nuts and Bolts Ministry Seminar
3-4 Oct Day of Prayer Retreat with KCYFC
20-24 Nov (Wed-Sun)Convention St. Louis

Fall Parent's Meeting: 8 Sept 96**Spring Parent's Meeting:** 12 Jan 97

- **Dramatic Pauses: Jim Hancock Serious Sketch book**
- **Super Sketches: Poling & Sherbody Serious Sketch Book**
- **Great FundRaising Ideas**
- **More Great Fund Raising Ideas**
- **Road Trip**
- **Developing Spiritual Growth in Junior Highers**
- **Great Promotion and Publicity Ideas**
- **Help! I am a Volunteer Youth Worker**
- **Creative Studies in John**
- **Creative Studies in Romans**
- **Help! I'm a Sunday School Teacher**
- **Worship Services for youth groups**
- **How to expand your youth ministry**
- **Memory Makers**

RESOURCES

(Inexpensive Bibles) American Bible Study, 1865 Broadway, New York, NY 10023, 1 (800)322-4253
 (Discount Books) Christian Book Distributors, PO Box 6000, Peabody, Mass 01961-6000, (508)977-5000
 (Missions) Compassion Project, PO Box 7000, Colorado Springs CO. 80933 1 (800) 336 7538
 (Videos for Training/Ideas) Dick Bond Youth Dept, Coral Ridge Pres Church, 5555 N. Federal Hwy. Ft. Lauderdale Fl 33308 (305)771 8840 ext 181
 (Equipment) Flaghouse, 150 N. MacQuesten Parkway, Mt Vernon, NY 10550, 1 (800)793-7900
 (Good Resources) Focus on the Family, PO Box 35500, Colorado Springs, CO. 80935-35501 (800)-232-6459
 (Video) Edge TV, Navigators PO Box 6000, Colorado Springs, CO 80934, 1 800 366 7788
 (Video) Gospel Films, Inc, PO Box 455, Muskegon, MI 49443-0455, 1(800)456-film
 (Magazines, Ideas, Resources) Group, Box 485, Loveland CO 80539 1 800 447 1070
 (Music) INTERLINC. PO Box 680848, Franklin, TN 37068 (800)725 3300
 (Video) Intervarsity Video, PO Box 7895, Madison WI 53707, 1 (608)274-9001
 (Project Adventure, PO Box 100, Hamilton, MA 01936 (508)468-7981
 (Fun Music) Rhino Records, Dept 15c, 10635 Santa Monica Blvd., Los Angeles CA 90025-4900, 1 (800)532-0020
 (Bible Studies) Serendipity, PO Box 1012, Littleton, CO 80160, 1 (800)525-9563
 (Music) Songs & Creations, Inc., PO Box 7, San Anselmo CA 94960, 1 (800)227 2188
 (Everything) Youth Specialties Order Center, PO Box 4406, Spartanburg SC. 29305 (800)776-8008

WORKSHEET 1-1: LET'S GET ACQUAINTED

1. Describe yourself, your situation in life (married, single, etc.), and what you do (work, school, etc.).

2. What do you like to do best with your free time?

3. When you play competitive games (Monopoly to basketball) you usually:

a. Get bored	b. Get into an argument
c. Hang in, to the bitter end	d. Cheat
e. Have fun no matter what	f. Win at all costs

4. Share a favorite childhood vacation memory:

5. Why did you come to this meeting?
 - a. I was asked to come and couldn't say no
 - b. I have friends who are here
 - c. I am curious
 - d. I want to help
 - e. I have past experience with youth
 - f. I'm not sure
 - g. Other: _____

WORKSHEET 1-2: FEARS & WORRIES: PAST AND PRESENT

Complete this sheet. Then be prepared to share your answers and comments:

1. Write down two or three fears or worries that you had as a junior higher:

2. What is one accomplishment you achieved as a teenager that you feel good about?

3. On the following scale, put an X to mark your "worry quotient" as an adolescent:

No worries Pretty relaxed Up & Down High tension

4. What are some of your fears or worries as you think about working with young people?

- **SPIN Student Praise Interactive Network**— A cutting edge collection of Christian praise music. Comes with CD's, overheads and music.

E. BOOKS

Too numerous to provide a complete list. All are available on a check out basis. Please feel free to browse around the youth ministry library at Bill's house and use on an as need basis. The following books used together can produce the necessary background for very successful meetings:

1. The Basics

- **Play It:** Game book with all the games you will ever need.
- **Play It Again:** More of the same.
- **Sr. High Discussion Sheets.** Photo copy and go for it.
- **More TalkSheets for Sr. High**
- **Jr. High Discussion Sheets.** ditto
- **More Talksheets for Jr. High**
- **Get 'em talking:** A very concise book with numerous techniques used to discuss a variety of subjects.

2. General books in Bill's Library

- **Ideas Series** by Youth Specialties 56 volumes of ideas covering; Crowdbreakers, Game, Creative Communications, Special Events, Service Projects, Skits, Publicity, Youth Group Leadership, Fund-raisers, Holiday Ideas, and Family Ministry.
- **Great Camps and Retreats:** Super if you have to plan one
- **Creative Socials and Special Events.** If you gotta plan one this is a great book.
- **Holiday Ideas** The source for weird, wacky or wonderful.
- Several "**Tension Getter**" Kind of books. They present problems and then you invite youth to resolve.
- **Creative Programming Ideas for Jr. High Ministry.** It's the best I've seen so far.
- **Junior High Game Nights.** These are really crazy events.
- **More Junior High Games Nights**
- Several **Skit books** from spontaneous to requiring rehearsal.
- A lot of really good "**Clip Art**" Books. 5 star stuff to include things we can do in the computer.
- A wealth of "**Ministry Resource**" notebooks and publications from Campus Life, Group, Youth Specialties, etc. just too numerous to write down.
- **Hot Illustrations for Youth Talks Wayne Rice**
- **More Hot Illustrations for Youth Talks Wayne Rice**
- **Would You Rather Doug Fields**

3. FOR FUN

Crazy & Daredevil All Sports Bloopers Funniest Animals
Funniest Families Stuntbusters Animal Bloopers
Saturday Night Live Bambi meets Godzilla

4. MUSIC VIDEOS

Steve Taylor WhiteHeart Bob Stromberg
Steven Chapman Carmen D.C. TALK
Amy Grant 4 HIM Al Denson
Michael Card
Numerous collections of Christian artists

B. GAME STUFF

Here is just a bunch of stuff that you can use for games and things

4 Large Inner Tubes	15 Smaller Tubes	Numerous Buckets
6' Ft Push Ball	4' Ft push ball	4 Garbage Cans
6 Bicycle Flags	80 Soft balls	20 Fox tails
48"beach balls	Misc balls	Broom Hockey Set
2 Volly ball sets	Tubing	Ropes
2 Large parachutes	4 small parachutes	Clothes Pins
Bats/ softballs	Strobe Light	Wally Ball Set
Deck Rings	Potato Sacks	Frisbees
Poly Spots	Spider Web	Goals
Skit Props	Potato Guns	Balloon Launchers
Stop Watch	Hula Hoops	100 finger rockets
Yuck		

C. MISCELLANEOUS STUFF

P.A. System	Karaoke Machine	Popcorn Machine
VCR/small TV	Portable Overhead	VCR Camera
35 MM Camera	Quiz Time Machine	VCR Projector

D. MUSIC RELATED RESOURCES

- Karaoke Machine
- Several CD's with Christian music. The advantage to this two track stuff is you can play words and music or music only.
- Two of the CD's by GROUP also have overhead transparencies for their songs.
- Songs and Creations Songbooks (Tremendous Variety of songs)
- Songs from the Loft by Amy Grant CD's with split track and overheads/music
- Group Song books (Primarily Christian music)
- Cassettes by a variety of Christian artists

SESSION 2: KNOW YOUR AUDIENCE

Junior High Ministry (Revised Edition) by Wayne Rice, 1987, Youth Specialties/Zondervan
Effective Youth Ministry by Roland Martinson, 1988, Augsburg Publishing House
Too Old, Too Soon by Doug Fields, 1991, Harvest House
Five Cries of Youth, by Merton S Stommen, 1988, Harper & Row
High School Ministry, by Yaconelli & Burns, 1986, Zondervan

RESOURCE SHEET A

EARLY ADOLESCENCE (12-14)

1. Begins questioning parents' values.
2. Often moody.
3. Forms close friendships; would rather go out with friends than parents.
4. Realizes parents aren't perfect; begins to identify their faults.
5. Begins to follow interest and clothing styles of peer group.

MIDDLE ADOLESCENTS (14-18)

1. Becomes self-involved, alternating between unrealistically inflated self concepts and poor self concepts.
2. Complains that parents interfere with independence.
3. Are intensely concerned with appearance and bodies.
4. Has a diminished opinion of parents; withdraws emotionally, and draws a sense of identity from peer group.

A people who are:

In transition- physically, emotionally, socially, mentally, and spiritually: teens are moving from childhood to adulthood in all areas of their lives.

Under influence: From media, music, parents, school, peers, the future, and world.

Developing an identity: Differentiating from parents teachers, and organizations

Struggling with their families: the intersection or collision with the home.

Changing the way they think: operating in a visual work and seeing immediate results and connections

Reflecting adult society: they often mirror our adult culture back to us in painful ways

Losing Hope: growing number's feel hopeless.

Feeling Driven: Roller Coaster of Hormones.

- **THE HOLINESS OF GOD:** R.C. Sproul; Not for wimps.
- **PLEASING GOD:** R.C. Sproul; Only for the serious.
- **CHOOSING MY RELIGION:** R.C. Sproul: A challenge to relativism.
- **ULTIMATE ISSUES:** R.C. Sproul; For the Serious. A challenge to values.
- **7 REALITIES OF EXPERIENCING GOD:** Henry Blackaby For the serious.

2. TRAINING VIDEOS

The following tapes would be better suited for equipping someone for youth ministry. Really good stuff. Use one at a time.

How to Disciple High School Students

How to Disciple Junior High School Students

A Volunteer's Guide to Youth Ministry

How to Recruit, Train and Nurture Your Volunteer Leaders

Creative Christian Learning Experiences Outside the Classroom

The Heart of Youth Ministry: Mike Yaconelli, Motivational

One Kid at a Time: Mcpherson/Rice A mentoring series

Equipped to Serve: Tiger McKuen Training series

Dick Bond Series: A collection of his tapes featuring songs and skits from his clubs. Very good for the visual learner.

Great Skits and Dramas: Saddleback Players. A collection of skits and dramas by students.

Get Kids to Sing! by Bob Stromberg. Please watch this! It's really put together well and has some superb information.

Play It, the Game Day! A video with several games. Superb for unleashing those untapped play juices.

Silver Bullets. Filled with a variety of games and Initiatives. Initiatives are group problems which can be used as object lessons.

RESOURCES

The following is a list of resources that are accessible. They have been collected over a number of years. The purpose of listing these is to help folks know what is already available.

A. VIDEOS:

1. Topical.

The following tapes are by **Edge TV** and are stand alone tapes of approx. 15-18 minutes. Quality is outstanding. Very open ended.

Superb discussion starters. Includes testimonies by noted Christian Singers related to topic. Includes excellent discussion guide.

Body Image	Sexual Choices	Loneliness	Addictive Behaviors
Family Matters	Racism	Friendship	Stress
Loss	Suicide	Comebacks	Shattered Temples
Violence	Anger	Guilt	Making Babies
Disrespect	Lying	Doubt	Numbing Out
Forgiveness	Belonging		Success & Failure
Death & Dying			The Mighty Fall

Some miscellaneous video stuff:

- **God Views.** By Curt Cloninger. Outstanding. Based on J.B. Phillips, "Is your God too Small?"
- **Witnesses.** Curt Cloninger's depiction of a post cross Barrabas. Long but definitely a witness to life change.
- **Stuck in a Nightmare.** The Sean Shellers Story. Satanism exposed. Riveting.
- **Future Tense.** Evangelistic. 5 stars but audience must be prepared. Personal Bias introduces a strong premill position.
- **Without Reservation.** Evangelistic. 5 stars but the kids will accuse you of manipulating.
- **A Jr High game night publicity video.** 1 Minute spots on theme nights.
- **Ken Davis; Reasons for Joy.** Ken presents a humorous talk on real reasons for living with joy.
- **Duffy Robbins; Building Your Faith Without Falling On Your Butts:** Simple-mindedness in our race Christian walk.
- **Tony Campolo; Being a Live Christian in a Dead World:** Challenging video about living as lights in the world.
- **Becky Tirabassi:** Her story of teen alcoholism & God's Grace.

WORKSHEET 2-1 KNOW YOUR AUDIENCE

How well do you know the teenage world? Circle your answers

1. When I think about the "teenage world", I feel like:
 - a. A visitor from an alien planet
 - b. I didn't study for the test
 - c. I can recognize a teenager
 - d. I should teach this class
 - e. I got some basics down
2. In terms of knowing specific teens:
 - a. I don't even know where they hang out
 - b. I don't know any teenagers on a first name basis
 - c. I know a few kids in my congregation
 - d. I have a pretty good sense of where kids are and some of their issues.
 - e. I hang out with kids all the time and scare my adult friends
3. When it comes to knowing teenage culture:
 - a. I am clueless- I don't know the difference between MTV and M&M's
 - b. I lost touch sometime after the disco craze
 - c. I can recognize the music as I scan by it on my car radio
 - d. I am up on it, but it usually is going by me too quickly
 - e. I am young, hip, and groovy. I am connected

WRITE YOUR RESPONSES

4. How can I find out more about the world of the teenager?
5. How can I get to know some specific teenagers in this church?
6. How do I see culture affecting the teenagers in our church/chapel and community?
7. How do I see the basic needs of people to be loved, valued and to belong demonstrated in the lives of our teens in this church/chapel?

WORKSHEET 2-2

CATEGORIES OF TEENAGERS

Think about the teenagers in your church/chapel, and the needs that they may have. We will use the categories described on the video to help us to think together about the audience. The definitions of each of these categories are explained on the next page. If you have a particular area of responsibility (Sunday school, small groups, youth group) then use this worksheet in your area only.

CATEGORY OF TEEN	TEENS WHO MAY FIT HERE	POSSIBLE NEEDS OF THESE TEENS
UNINTERESTED		
ATTENDING RESISTER		
STATUS QUO		
SEEKER		
COMMITTED		

GREAT MEETINGS FROM START TO FINISH

1. FIVE COMMON MISTAKES

A. Failure to Plan AHEAD
Y Step One: The Frame
 Four Different Calendars
 School Calendar
 Community Calendar
 Church Calendar
 Youth Group Calendar

Y Step Two: Rough Sketch
 Outreach: Sept-Oct, Jan-Mar,
 Nurture: Nov-Dec, Apr-May
 Leadership Development: July-Aug

Y Step Three: Sketch in the Fine Lines

B. Failure to Focus
 Who is the target?

C. Failure to Get the Word Out Promotion

D. Failure to Create a Kid Friendly Atmosphere

E. Failure to Provide Good Content

2. GREAT MEETING STRATEGIES

A. Small Groups/Discussion

B. Video

C. Art

D. Object Lessons

E. Experience

F. Drama

G. Creative Writing

H. Learning Games

AVERAGE MEETING

Setup	1HR Prior
Food	30min Prior
Warm Up	10 min Prior
Kick Off	Right on Time
Fun, stuff & Singing	30 Minutes
Topic/Content	30 minutes
Food	15 minutes

When the kids arrive.... **ANTICS & GAMES**

- Pyramids: Ask a group to build a 3 man pyramid. Go Higher!
- Flamingos: Get a group of six to stand on the fewest number of legs possible:
- Dares:
 - ◆ 3 people standing on their heads whistling.
 - ◆ Wheelbarrow races down the aisles.
 - ◆ Arrange themselves in rows by age, grades, or birthdays.
 - ◆ A group starts humming "Beverly Hillbillies" till everyone in the room joins in.
- Play Music.
- Play action Videos.
- Graffiti Walls: where kids can write, draw, and paint whatever they want.
- Shake Hands: Give two people a dollar, secretly. These 2 are instructed to shake hands and exchange names with the rest of the group. When they meet the 10th person, they scream as loud as they can and give them the dollar.
- Barnabus Wall: Set up a wall were people write good things about other people.
- B-Ball: set up a Nerf basketball hoop.
- Gym time: Have them try to climb around a folding table without touching the floor.

Program: _____		PROGRAM PLANNING WORKSHEET		Date: _____		Program Components	
Location: _____				Watching/Listening			
Target Group: _____							
Topic: _____							
Time	Program Components	Mats Needed	Leader	Evaluation	Feeling		
					Thinking		
					Doing		
Concerns:					Announcements		
					Attendance		
1. Media _____		3. Drama _____					
2. Game _____		4. Music _____					

UNINTERESTED

These teenagers are not interested in spiritual things. They usually don't attend youth activities and may be cynical about such things. These young people have questions about life and faith, but tend to think that church and the Bible have no connection to their world.

ATTENDING RESISTER

These teenagers do attend some or all of your activities, but are there against their will. They are usually pressured to come by their parents and they have little interest in what is happening in the youth ministry. They may be passive in their resistance (apathy, non-involvement) or they may be active (negative, interrupting, sarcastic.)

STATUS QUO

These teens attend youth activities, and may in fact be very connected. They react with a variety of levels of enthusiasm to the activities, but the key issues for these students is they do not want church, God, or the Bible to affect their lives in significant ways. Their primary goal in life is to stay the same as the rest of their friends. They are focused in not wanting to change. They state belief in God, but have no interest in anything that may challenge them.

SEEKER

These teens are starving to ask questions and seek out spiritual things. They are more attentive in class and may talk to you individually. Their attendance may not be consistent, depending on their families, and what category they were in before entering this stage. Yet these adolescents are open to wondering what a life lived for God will look like.

COMMITTED

These teens are serious about their faith and are trying to live it out in their world. They are at different levels of Bible knowledge, and have a variety of personality types, but these teens want to live for God. They can get bored with "pat" answers, with being spectators, and with having no leadership roles. They want to try new things, be stretched, and get involved.

PEOPLE LEARN IN DIFFERENT WAYS

FEELING	WATCHING & LISTENING	THINKING	DOING
buzz groups	chalkboard	agree/disagree	field trips
game show	maps	debate	quotation & research
write a rap	interviews	panel discussion	dialogue
simulation games	overhead	case study	dramatization
song writing	video of Bible story	option plays	game show
parable	photography	field trips	video
murals	video	inductive study	simulation games
diary/journal	children's books		role play
collage			

Teamwork is Important

Though my typewriter is an old model, it works quite well, except for one of the keys. I wish many times that it worked perfectly. It is true that there are forty-one keys that function well enough, but just one key not working makes the difference. Sometimes it seems to me that our organization is somewhat like this typewriter... not only one person... I won't make or break a program. But it does make a difference, because any program, to be effective, needs the active participation of every member. So the next time you think you are only one person, and that your efforts are not needed, remember my typewriter and the story it tells.

x Things (Who's got the ski boat?)

x Money (How do we minions get to it?)

6. How will we train the Leadership Team?

7. How will we evaluate our direction?

LOCAL MINISTRY OPPORTUNITIES

NAME	DESCRIPTION	PHONE
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DO IT!

1. What will our Youth Ministry Organization Look Like? Examples: Lone Ranger, Hired Gun, Posse

2. When will the Leadership meet to plan everything? Example: Beginning of Semester and 15 minutes after every regular meeting.

3. What are the time frames we are talking about? (Example: Semesters, Years,) When and how would we start over or again?

4. Are there any times during the year that we want to commit to not meeting ?

4. Who will be the Key people?

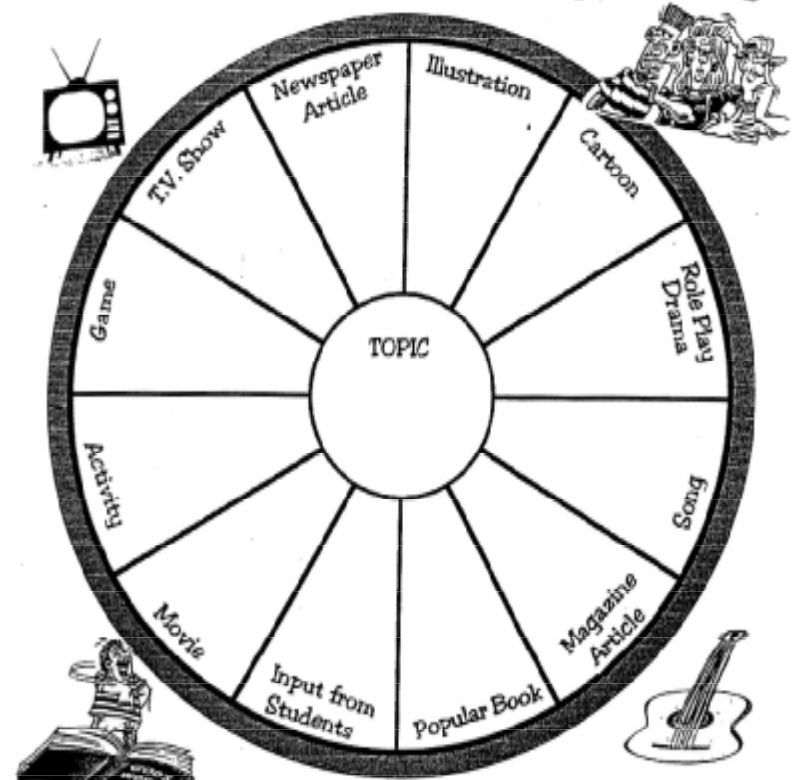
NAME	ROLE	PHONE
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5. What are our resources?

x People (example speakers/bakers)

SESSION 3: HITTING YOUR TARGET

The Wheel of Effective Programming



_____ Bible Characters Who Illustrate _____

_____ Bible Passages Which Teach _____

WORKSHEET 3-1 SETTING OUR MINISTRY GOALS

1. What are one or two reactions you have to what Tiger and Mike had to say?

2. What do you think are the benefits of having goals in youth ministry?

3. Now, fill in your personal goals and hopes for the youth ministry program.

Your Ministry Target Area (e.g., Junior High, 10th grade girls, etc.): _____

WORKSHEET 4-1: RELATIONAL MINISTRY ON A BUSY SCHEDULE

3. Set your personal relational ministry goals, using the formula of one hour and thirty minutes per week given in the video

- Ten minutes; two phone calls
- Twenty minutes: three written notes
- One hour: one personal contact — individual or small group
-
- a. Time per week/month I will give to building relationship with teenagers:

b. Specific teens I will focus on in the next six months:

c. Specific steps I will take with those teens:

(1)

(2)

(3)

(4)

Listen ± Learn names ± Show an interest in teens' lives ± Accept kids as they are ± Develop a sense of humor ± Attend events that teens are involved in ± Initiate, even though it may feel strange ± Speak naturally and conversationally ± Be yourself ± Pray for those kids you are getting to know ± Communicate your enthusiasm rather than flaunt your doubt ± Don't force yourself into situations ± Be prepared to have to earn the right to be heard ± Be sensitive to boundaries, to time, physical contact, emotions and differences in maturity

WORKSHEET 4-1: RELATIONAL MINISTRY ON A BUSY SCHEDULE

Each person brings a different personality style to relational ministry. Some of us are energized by groups of people, while others of us prefer quiet, one on one relationships. Some of us always follow a plan, while others of us are spontaneous, and free flowing. Some of us state our opinions quickly and easily, while others of us listen more and have difficulty articulating our thoughts.

There is no one right relational style. God wants you to use the personality that he has given you to reach out to teenagers. This worksheet will help you respond to the idea of relational youth ministry and to the information from Video Segment #5.

1. How do you best get to know others? What seems to work best for you? Put an X on the line that best fits you when you think of relating to teens.

Introvert _____ Extrovert
Quiet _____ Noisy
Ask Questions _____ Give Opinions
Behind the Scenes _____ Up front
Planner _____ Spontaneous
Homebody _____ Let's go out

2. How have you seen relational ministry work out specifically in your life and the lives of others. Feel free to include examples outside of youth ministry.

WORKSHEET 3-1 setting our ministry goals

1. What would you like your students to KNOW this year? e.g., the Bible, family information, denominational doctrine, etc.

2. What would you like your students to be able to DO this year? (e.g.), skiing, hayrides, progressive dinner, etc.)

3. What would you like your students to EXPERIENCE this year? (e.g., feeling valued, experiencing worship in a personal way, being cared for by a peer, etc.)

4. What would you like them to BECOME this year? (e.g., able to make healthier decisions, a person more focused on Christ, etc.)

WORKSHEET 3-2 PROGRAMMING WINDOWS

This chart will help you look at where (and how) your programs can be placed. Each window is an opportunity to program an event or activity to help you accomplish your goals. These windows are the most common ones, although you may have some variations. It is important to know that each window can impact the others. The things you do in one window may improve, or cause difficulties in, the other windows. For example a retreat in special events may help you in your Sunday morning window. Using this Programming Windows chart, list some program examples for each window:

SUNDAY MORNING	MID-WEEK ACTIVITY
SPECIAL EVENTS	PERSONAL RELATIONSHIPS

Extra Credit

Go back to Worksheet 2-. which categories of teens usually attend certain windows? Do the programs these kids attend meet the needs of those kids? Why or why not?

SESSION 4: HOW TO DEVELOP HEALTHY REALTIONSHIPS WITH TEENS

..... THE FOUNDATION OF YOUTH MINISTRY IS RELATIONAL MINISTRY, NOT THE MINISTRY OF TEACHING. WHERE THE MINISTRY OF TEACHING IS PRIMARY, YOUNG PEOPLE WILL TEND TO RESIST IT. WHERE THE MINISTRY OF FRIENDSHIP IS PRIMARY, THE MINISTRY OF TEACHING CAN MAKE PROGRESS."

Michael Warren, Youth and the Future of the Church, 1982, Seabury Press