

This is a template. It is intended to assist a community steering group to get a grasp on the youth ministry climate and opportunities available by describing what is already going on as well as looking at other youth serving organizations.

Examine this from the perspective of “finish the sentence.” Consider using it as a tool to assist in seeking additional information during appointments with school, installation and other officials. Example when you call the principle of the local high school: Hello my name is and I am assisting the chaplains of Fort \_\_\_\_\_ by putting together several facts concerning adolescent culture and youth serving organizations in our community. Could I drop by and ask a few questions?

From: Chapel youth ministry steering committee  
To: Installation Chaplain

Date:

RE: \_\_\_\_\_ Chapel Youth Ministry Community Assessment

1. This document will serve as a source document for the ministry as we begin. These items have been collected as background to access and provide resource information in determining our initial youth ministry plan. The \_\_\_\_\_ Chapel Youth Ministry Plan, a separate document, will follow this document.
2. Background: To the best of our knowledge past youth ministry efforts at Fort \_\_\_\_\_ were around in Year. In analyzing some of our past efforts we came to the following conclusions.
  - a. \_\_\_\_\_
  - b. \_\_\_\_\_
  - c. \_\_\_\_\_
3. Fort \_\_\_\_\_ Schools (ensure you include comments on any other significant para church outreach taking place in the schools by YL, YFC, FCA, FCS, First Priority etc...)
  - a. \_\_\_\_\_ High School. The principle is \_\_\_\_\_. I spoke with \_\_\_\_\_ and he indicated that he would be willing/unwilling to allow me campus access. He did indicate that he would be glad to allow me to support students by attending practices, games, rehearsals and school activities on an “as invited” basis. My general impression is that \_\_\_\_\_ and will continue to develop my relationships at the High School.
  - b. \_\_\_\_\_ Middle School. The principle is \_\_\_\_\_.
  - c. Home Schooling. This is an independent effort by several key families of the Chapels.

**ACESSMENT:**

4. Youth Efforts by Morale, Welfare and Recreation (MWR)
  - a. MWR Director: \_\_\_\_\_ Phone: \_\_\_\_\_
  - b. MWR Youth Director: \_\_\_\_\_ Phone: \_\_\_\_\_
  - c. Facilities

| Building | Point of Contact | Phone | Uses |
|----------|------------------|-------|------|
|          |                  |       |      |
|          |                  |       |      |

|  |  |  |  |
|--|--|--|--|
|  |  |  |  |
|  |  |  |  |

d. Programs

| Youth Soccer | Time Frame | Notes |
|--------------|------------|-------|
|              |            |       |
|              |            |       |
|              |            |       |

ASSESSMENT:

5. Fort \_\_\_\_\_ Youth Serving Organizations

| Organization | POC | Phone | Notes |
|--------------|-----|-------|-------|
| Boy Scouts   |     |       |       |
|              |     |       |       |

ASSESSMENT:

6. Demographics

- a. High School: This is a completely unscientific measurement but I followed the buses around for three days. Each morning four buses leave the installation in route to the high school. There are approximately \_\_\_\_\_ students on these buses. Students are primarily picked up in the \_\_\_\_\_, \_\_\_\_\_ and \_\_\_\_\_ neighborhoods. Students appeared to be equally spread over the four different grade levels with slightly more/less 9<sup>th</sup> and 10<sup>th</sup> graders.
- b. Middle School: See a above.

CONCLUSIONS AND ASSESSMENT:

7. Youth Ministry Efforts (Use this opportunity to describe leadership, volunteer availability, program vitality and size and opportunity for complimenting on going YM efforts)
  - a. PYOC
  - b. CYO
  - c. Gospel
  - d. Churches
  - e. Para-church
  - f. Youth Worker Support Networks

ASSESSMENT:

8. Climate and opportunities for youth ministry at Fort \_\_\_\_\_

My general impression is that there is a real openness and invitation to the ministry overall here at Fort \_\_\_\_\_. It would be premature to put forth a complete plan at this time. However, as mutually agreed, I will use the following values for the next six weeks (date) until I present a more detailed youth ministry plan.

- Listen to People
- Arrive at a ministry plan present to Sep 30
- Begin to shape the next FY 02 Plan (include program and resource data)

- Support the on-going Middle School Effort immediately
- Reshape and invigorate HS Ministry with a July CB begin date by identifying and recruiting key adult and student leaders
- Develop an Adult Ministry Support Team
- Identify, Recruit and Train Adult Volunteer Leaders
- Continue the cultivation of key leadership and resources on and off the installation